

**Description**

The course aims to improve oral fluency and confidence in speaking English through a variety of activities including participating in mock trial roleplays; preparing and giving short talks; exchanging information about law cases; negotiating and participating in a simulated job interview. Writing activities focus on legal correspondence and writing case briefs and summaries. There is an emphasis on the development of vocabulary and reading skills. A range of materials from legal textbooks, case reports and newspaper articles will be used to present aspects of the legal system in the Pakistan and worldwide. Throughout the course students will be encouraged to talk about their own legal system.

The tasks are predominantly based on authentic legal texts. Most tasks involve an integration of two or more language skills and are presented within a legal topic-based syllabus framework. Pakistani legal system, including Tort; Civil and Criminal law; Constitutional law; Company law; Contract law and International law, mirroring the syllabus for a NUST undergraduate law programme, are focussed on in order to introduce vocabulary and conceptual knowledge so that students can talk meaningfully in English about aspects of their own legal system. Students will visit the Pakistani Courts and the Pakistani Parliament and carry out a Law Library based research task resulting in giving an oral summary of a Pakistani legal cases to each other.

**Objective of course**

Students will be capable to the following skills:-

- a. Students will improve their oral fluency and confidence in speaking English in a variety of legally-related contexts.
- b. Students will develop their active use of legal English vocabulary in the topic areas covered in the course
- c. Students will engage critically through reading, writing and discussion with some frequently occurring legal genres such as legal problems, case reports, legislation and legal correspondence
- d. Students will work with others in different roles in a variety of simulated legal contexts including preparing for and participating in mock trials, negotiations and job interviews.

- e. Students will research and give a presentation on a legally-related topic in English

**Contents:**

- Introduction to course
- Legal English Writing and Vocabulary for Law
- Law Library Research Workshop
- Legal Case Study Review & Analysis
- Legal & Academic Speaking & Listening for Law
- Academic Reading Strategies
- Pakistani legal culture
- Modern world legal culture
- Introduction to legal research
- Legal vocabulary – relating to commercial law, contracts, describing legal concepts
- Formal/Academic writing
- Precis and Composition
- Case law analysis
- Judgment analysis
- Legal application writing
- CV formatting
- Creative writing
- Literary writing
- Communication skills
- Audience analysis
- Book review
- Spoken fluency – case studies, legal process, negotiations
- Job interview
- Professional behavior

4. **Reference Books**

- a. Derek Soles (2009). *The Essentials of Academic Writing, Second Edition*. Cengage Learning. Inc.
- b. Bill Wesley Brown (1992) *Successful technical writing: documentation for business and industry*, Goodheart-Willcox Co.

- c. Pamela S. Beason & Patricia Ann Williams. (1990) *Technical Writing for Business and Industry*. Scott, Foresman.
- d. Ron White (1992). 3<sup>rd</sup> Edition, *Writing Advanced*. Oxford Supplementary Skills.
- e. Harmon, William; Holman, C. Hugh. A Handbook to Literature. 7th ed. Upper Saddle River, NJ: Prentice-Hall, 1996.